



Learning through hard work, friendship and fun.

Mill Lane Primary School Teaching and Learning Policy

Adopted :June 2023

Review Date : June 2024

At Mill Lane School we believe that good teaching leads to effective learning and that is what we should be striving for in every lesson.

We aim to facilitate high quality contextualised learning that has meaning for our pupils and develops their understanding of the world around them. We aim to develop pupils as individuals and raise their confidence and resilience as learners so they become self-motivated learners with an enquiring mind.

We acknowledge that people learn in different ways and, as a result, offer learning that appeals to and develops the preferred learning styles of all learners; it is always our aim to match the task to the learning objective in a way that can be accessed by the individual.

In order to facilitate effective learning we value cultural and social backgrounds; celebrate success; prepare for learning; are clear about the learning intention and provide timely and accurate feedback for learners.

All learners are valued within the school and provision is tailored to meet the needs of all. It is the aim of the school to provide an inclusive learning environment where all ability levels experience success. This is achieved through good quality wave one teaching, appropriate differentiation and personalised curriculums where appropriate.

Teaching Assistants are highly valued within the school and provide support and assistance to all learners when they need it with the aim of developing confidence and independence. This can be through in class support or additional work in a small group or on a one to one basis.

Assessment for learning is used to develop both the pupil and the teacher's knowledge of where a child is in their learning journey and where they need to go next. This underpins the aim that all children become independent learners by enabling them to take ownership of their own learning.

All children follow the appropriate National or Foundation Stage Curriculum. Long term plans and progression grids are developed for each subject to ensure all the learning requirements are met and built upon.

Each subject is taught discreetly apart from in Nursery and Reception where learning is based around themes.

Children are encouraged and supported in knowing and remembering the key learning from each topic – this is achieved through the use of “Flashback 4” from year 1 -6 which is used at the beginning of all lessons (with the exception of maths and English). Flashback 4 is a strategy used at the beginning of each lesson to revisit prior learning and embed current learning. In maths and English prior learning is revisited at the start of every lesson every day.