



Learning through hard work, friendship and fun.

Mill Lane Primary School

English Policy

Adopted: September 2023

Review: June 2024

English is at the very heart of our curriculum and forms the core of all learning. By English we mean – effective communication (speaking and listening); reading for both information and pleasure and writing for purpose.

At Mill Lane Primary School, we teach the English objectives of the National Curriculum and the EYFS curriculum.

We teach these objectives through the following processes. Each year group will teach children from where they left the previous year.

	Reading	Writing	Phonics	Speaking and Listening	Spelling and Grammar
Nursery	Text rich environment Displaying different fonts Story time – at snack time Library books for home Reading corner Orientate a book Stories during continuous curriculum	Mark making Air writing Write name Number/letter formation Modelled writing	Twinkl level 1 phonics	Modelling of accurate speaking and effective listening	Capital letter recognition
Reception	Daily story (book/screen) Reading corner 1:1 reading Guided reading – when appropriate through topic Reading day Library books Reading tree Twinkl reading books to go home with reading record for parents’ and teachers’ comments	Sentence writing Copywriting Write the wall (copy writing on the corridor linked to topic) Penpals Handwriting scheme Modelled/shared/guided and independent writing	Twinkl levels 2 then 3 then 4 as wave 1 teaching at 9.15 Severe SEN phonics in sensory room and not with wave 1 SEN join in wave 1 then have own intervention with Miss Bassier in the afternoon Same day interventions where needed	Modelled Sentences Spoken sentence frames Alphabet song	Capital letters, full stops, finger spaces on whiteboards and paper

Year 1	<p>Reading tree (flower garden) Grouped shared reading Individual readers Home Reading Records TWinkl level 5 or previous and parents and teachers to comment in reading record Library books Story time T/W/Th/Fri (in topic or in library) Choice reading as a treat when finished work and at start of the day</p>	<p>Penpals Handwriting Scheme Writing targets – shared verbally at point of writing (during morning work) Modelled, shared, guided and independent writing</p>	<p>Twinkl level 5 as wave 1 teaching Sever SEN in sensory room on level 1 or 2 as needed SEN join wave 1 but in addition attend 2pm intervention of level 2,3,4 as needed (presentation and workbook) 1pm same day interventions as needed</p>	<p>Modelled high level vocabulary</p>	<p>Through reading and on whiteboards</p>
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Year 2	<p>Reading tree Guided reading – in morning work Individual readers Home Reading Records Twinkl phonics ‘rhino readers’ and parents and teachers to comment in reading records Library books Daily Story time Choice reading when finished an activity (morning work) Shared and modelled reading in topic lesson Comprehension (in topic) Morning work</p>	<p>Penpals Handwriting Scheme Individual writing targets shared verbally at time of writing or shared in written form as maturity develops Vocabulary banks (via working wall) Modelled, shared, guided and independent writing Vocabulary collection at the start of a topic</p>	<p>Twinkl level 6 as wave 1 teaching Sever SEN in sensory room on level 1 or 2 as needed SEN join wave 1 but in addition attend 2pm intervention of level 2,3,4,5 as needed (presentation and workbook) 1pm same day interventions as needed</p>	<p>Modelled high level vocabulary</p>	<p>Through reading and on whiteboards</p>
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Key Stage 2	<p>Choice reading Guided reading and reciprocal reading in morning reading Library books Shared reading (Ginn or Rigby) in morning reading Class novel Bug Club or some ORT (Treetops) home reading scheme following book bands – parents comment Reading records for home Comprehension lessons in class in topic Reading tree (move on return of signed reading record) Reading Boosters Y6 interventions with CB Individual readers as necessary</p>	<p>Individual writing targets in Topic books</p> <p>Modelled, shared, guided and independent writing</p> <p>Penpals handwriting scheme (not mandatory to use the IWB resources or the books BUT mandatory to form letters as per Penpals)</p>	<p>9.15 Twinkl phonics interventions (presentation and workbook) of levels 2,3,4,5,6 where needed.</p> <p>Same day interventions (of interventions)</p>	Vocabulary wire (7 steps)	<p>Through reading and writing in SPAG Through lesson starters SPAG lessons</p>
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