



Behaviour Principles 2024-2025

A statement of behaviour principles written by Governors is required by all maintained schools.

These principles guide our Behaviour Policy and procedures at Mill Lane.

- At Mill Lane we strive to ensure that every child understands they all have the right to feel safe, valued and respected, and learn free from the disruption of others.
 - All children, staff and visitors have the right to feel safe at all times at school and procedures should consider the requirements of the Education Act 2002 in relation to safeguarding and promoting the welfare of children.
 - All pupils, staff and visitors are free from any form of discrimination and policies reflect the duties of the Equality Act 2010.
 - Staff and volunteers set an excellent example to pupils at all times.
- Pupils are helped to take responsibility for and reflect on their actions and choices through the use of Restorative Practices.
- We believe children should be given opportunities and openly encouraged to support each other in developing independence and responsibility – we do this in many ways but especially through the use of Peer Mediators.
 - Families are involved in significant or repeated behaviour incidents to foster good relationships between the school and pupils' home lives.
 - Rewards and sanctions are used consistently by staff, in line with our Behaviour Policy.
- The decision to use physical intervention would only ever be used as a last resort and in extreme circumstances where a pupil/pupils are in imminent danger.
 - The Behaviour Policy is shared with pupils, parents and staff.
- By effectively preventing and tackling bullying, we can help to create a safe, disciplined environment where pupils are able to learn and fulfil their potential.
- The Behaviour Policy explains that suspensions (fixed-term exclusions) and permanent exclusions will only be used as a last resort.
 - The Governing Board of Mill Lane Primary School also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.