

French Progression Grid - Class 5/6

Autumn 1 The Very Greedy Dog	Autumn 2 Please may I have?	Spring 1 Preferences	Spring 2 What colour is it?	Summer 1 What does he eat?	Summer 2 I'm hungry
Minimum learning is highlighted			Minimum Vocabulary is in bold		
To know le chien tres gourmand means the very greedy dog	To know une pomme, deux poires, trois prunes, quatre fraises mean one apple, two pairs, three plums, four strawberries	To know qu'est-ce que tu aimes manger means what do you like to eat?	To know c'est de quelle couleur is what colour is it?	To know beau/belle are the male and female forms for beautiful	To know lavez vous les mains means wash your hands
To know mais il a encore faim means but he's still hungry	To know je voudrais...s'il vous plait means I'd like ...please	To know j'aime, je n'aime pas, j'adore, je deteste mean I like, I don't like, I love and I hate	To know c'est means it is	To know petit/petite are the male and female forms of little	To know sechez vous les mains means dry your hands
To know un beau jour means one fine day	To know voila means here you are	To know le la and les are all words for the	To know jeune, vert, noir, violet, rose (yellow, green, black, purple, pink)	To know vert/verte are the male and female forms of green	To know j'ai faim means I'm hungry
To know un petit chien se reveille means a little dog wakes up	To know merci means thank you	To know le fromage is cheese and le gateaux is cake	To know clair (bright) fonce (dark) and vif (bright)	To know grand/grande are the male and female forms of big	To know ouvrez and coupez mean open and cut
To write 12 or more words or phrases in French	To write 12 or more words or phrases in French	To write 12 or more words or phrases in French	To write 12 or more words or phrases in French	To write 12 or more words or phrases in French	To write 12 or more words or phrases in French
Disciplinary Knowledge and Skills					
To broaden their vocabulary	To broaden their vocabulary	To write phrases from memory	To describe people, places and things orally	To write phrases from memory	To write phrases from memory

Based on Twinkl unit 'Food Glorious Food'

Over 1 half term repeat the lesson x6 as follows:

1 Flashback 4, 2 watch and participate in full presentation, (listen say, repeat) 3. Write 6 phrases/words

As per the National Curriculum, the teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing.