

Music Progression Grid – Reception

Based on Charanga Scheme A

Autumn 1 Me!	Autumn 2 My Stories	Spring 1 Everyone	Spring 2 – Our world	Summer 1 – Big Bear Funk	Summer 2 Reflect, rewind, replay
Minimum learning is highlighted			Minimum vocabulary is in bold		
To know the song 'pat-a-cake'	To know and learn the song I'm a little teapot	To know and Learn the song 'wind the bobbin up'	To know how to sing the song 'old macdonald'	To know and learn the song 'Big Bear Funk'	To know how to consolidate all knowledge and skills from the year – See Charanga 'reflect, rewind, replay'
To know how to find the pulse through marching Pulse - The heartbeat or steady beat of a song/piece of music.	To know how to find the pulse through moving like the teapot! Pulse - The heartbeat or steady beat of a song/piece of music.	To know how to copy a rhythm from the song rhythm - A musical dimension that describes the combination of long and short sounds to make patterns.	To know how to explain the difference between high and low pitched notes	To know what funk is	To know how to review the pieces and knowledge and skills from the year
To know how to find the pulse through jumping	To know how to perform a song	To know how to play a 1 note pattern in time with the pulse A note is how we record music	To know how to play a 1 note pattern in time with the pulse	To know how to copy a rhythm	To know how to compose pieces
To know how to clap back the rhythm of their name. rhythm - A musical dimension that describes the combination of long and short sounds to make patterns.	To know how to play a high pitched note High pitch – high sound	To know how to add actions to a song Actions are movements made with our body.	To know how to add actions to a song	To know how to find the pulse through acting as a funky bear	To know how to improvise with music
To know how to copy sounds to distinguish high -pitch from low pitch. High pitch – a high sound	To know how to play a low pitched note Low pitch – low sound	To know how to perform the song	To know how to find the pulse by moving as a farm animal	To know how to add actions to a song	To know how to perform pieces
Early Learning Goals					
To share their creations, explaining the process they have used. Sing a range of well-known nursery rhymes and songs. Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.					
Some key words may appear more than once which is deliberate across the progression grids as the children are consolidating their learning in different year groups. They will constantly be revisiting learning and embedding their understanding in the subject using key words.					

