

Music Progression Grid – Nursery

Based on Charanga Scheme A

Autumn 1 – Pat-a-cake	Autumn 2 – 1-2-3-4-5 Once I caught a fish alive	Spring 1- This old man	Spring 2 – 5 little ducks	Summer 1 – Name song	Summer 2 Reflect, rewind, replay
Minimum learning is highlighted		Minimum vocabulary is in bold			
End of topic expectations	End of topic expectations	End of topic expectations	End of topic expectations	End of topic expectations	End of topic expectations
Knowledge, skills and vocab	Knowledge, skills and vocab	Knowledge, skills and vocab	Knowledge, skills and vocab	Knowledge, skills and vocab	Knowledge, skills and vocab
To know and Learn to sing the song 'pat-a-cake.' Songs have memorable rhyming patterns and sequences where repetition is used Singing – is the act of creating musical sounds with the voice.	To know and learn to sing the song '1-2-3-4-5 Once I caught a fish alive'	To know how to learn to sing the song 'This Old Man'	To know and learn to sing the song 'Five Little Ducks'	To know and learn to sing the song 'Name Song'	To know how to consolidate all knowledge and skills from the year 'reflect, rewind, replay'
To know how to match the sound of the song when singing. A sound is a noise made by vibrations.	To know how to add actions to the song	To know how to perform the song .	To know how to change one lyric of the song and perform it.	To know how to play an instrument along with the song	To know how to make up your own songs
To know how to clap the beat of the song .	To know how to match the melodic sound of the song .	To know how to add actions to the song .	To know how to play an instrument along with the song An Instrument is any device that produces a musical sound and is played by a human.	To know how to talk about how the song makes you feel	To know how to perform their own songs
To know how to perform a song					To know how to talk about how the song makes you feel

Some key words may appear more than once which is deliberate across the progression grids as the children are consolidating their learning in different year groups. They will constantly be revisiting learning and embedding their understanding in the subject using key words.