

Music Progression Grid – Class 2

Based on Charanga Scheme A

Autumn 1 Hands, Feet, Heart	Autumn 2 Ho Ho Ho	Spring 1 I wanna play in a band	Spring 2 – Zootime	Summer 1 – Friendship song	Summer 2 Reflect, rewind, replay
Minimum learning is highlighted		Minimum vocabulary is in bold			
To know how to find the pulse when listening to music - the pulse is the heartbeat or steady beat of a song/ piece of music)	To know and learn the song Ho Ho Ho.	To know that rock is a style of music – Rock music came from Rock’n’roll of America in the 1950s and 1960s. It is characterised by loud guitars and drums due to the heavy amplification, strong bass line and driving rhythms.	To know that reggae is a style of music - Developed in the 1970s and originated from Jamaica (defined by Bob Marley), it has a prominent bass beat and a strong off-beat usually played on the guitar.	To know and remember the keyboard, bass , vocals (male and female), guitar, drums, electric guitar, glockenspiel	To know how to consolidate all knowledge and skills from the year – See Charanga ‘ reflect , rewind , replay ’
To recognise and name two instruments: keyboard and bass - bass is a musical instrument within the string family.	To know that rap is a style of music - Rap is a vocal technique in which the performer speaks rhythmically against a steady beat.	To know and recognise the drums and the electric guitar instruments.	To know how to clap the rhythm of their favourite colour.	To know how to how to find the pulse - the heartbeat or steady beat of a song/ piece of music)	To know how to review the pieces, knowledge and skills from the year
To know that rhythm is different to pulse.	To know and name two instruments/voices: Singers(vocals) and guitar .	To know how to be a rockstar and find the pulse - the heartbeat or steady beat of a song/ piece of music)	To know how to identify high and low sounds (pitch) - Pitch is a musical dimension that describes the range of high and low sounds.	To know how to play notes E and G	To know how to compose pieces.
To know that songs sometimes have a question and answer section and a chorus . A chorus is a repeated section in a song which gives the main message.	To know how to be a rapper and find the pulse	To know how to play D and C.	To know how to sing in time.	To know there are 7 notes - ABCDEFG	To know how to improvise with music

	To know how to play the notes G,A, B	To know how to compose a melody - The name for a tune)	To know how to use notes C and D	To know how to improvise with C and D.	To know how to perform pieces. Performing means to sing and play an instrument for others to hear.
			To know how to compose a melody		

Disciplinary knowledge and skills

To understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.	To perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions	To understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.	To study and understand the works of the great composers and musicians	To have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence	To learn to sing and to use their voices, to create and compose music on their own and with others
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Some key words may appear more than once which is deliberate across the progression grids as the children are consolidating their learning in different year groups. They will constantly be revisiting learning and embedding their understanding in the subject using key words.