

## RE Progression Grid Class R-1 cycle 1

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Minimum vocabulary shown in bold</b>			<b>Minimum learning is highlighted in yellow</b>		
<b>What children will know and remember</b>					
E.1 Which places are special to members of our community? Pathway 1	Nativity	E.2 Why are some objects special? Pathway 2	E.4 Who belongs in my family and Community? Pathway 4	Places of Worship Year 1 unit (Twinkl)	What have learned and how it will help us?
To know who is in their immediate <b>family</b> – parents/siblings/grandparents	<b>To know the traditional nativity story</b>	To know who and what is <b>important and be able to talk about this</b>	To know where we live and where we belong  (know their address)	To know what <b>worship is</b> . To name and talk about some examples of places of worship – church, mosque, gurdwara	To know what we have learned in RE this year  Use floor books and exercise books to identify significant RE learning  Say what we can change as a result of what we have learned
To know who is in the community – neighbours, schools adults and children (friends), relatives, doctors, shop owners etc	To know some songs that are part of the school nativity production	To notice similarities and differences between different religions and their special objects  <b>Christianity, Judaism, Hindu and Islam</b>	To know how to be a good friend  (listen, using kind hands and feet, playing together, sharing)	To know what we might see in a synagogue  A typical synagogue contains an ark (where the scrolls of the Law are kept), an “eternal light” burning before the ark, two candelabra, pews, and a raised platform (bimah), from which scriptural passages are read	To know some objects that are special to our class  As a class decide which local places are special and make a booklet to celebrate these
To know the names and some characteristics of people who are familiar to them	To know the gifts that were given to Jesus in the stable by the three wise men and what they represent  The gold symbolized Jesus's kingship, frankincense His divinity, and myrrh His suffering and death, since myrrh was a substance used to perfume dead bodies before burial	To know that Christians special book is the <b>bible</b> and some special objects are <b>cross</b> , crucifix	To know which groups we belong to  (family, friends, school, church/mosque, clubs)	To know what we might see in a Hindu Mandir  At a mandir, there are shrines for different Hindu gods and goddesses, also known as deities. Different deities can be worshipped depending on the mandir.	To know who we can turn to if we need help  Make a booklet to show who helps us – use photographs and images
To know some places that are special to members of their <b>community</b> eg church or mosque		To know that the <b>Quran</b> is the special book for Muslims and some objects that are special are prayer mats and geometric patterns	To know what it means to part of a faith group  (share beliefs, help each other, support the community)	To know what we might see in a church  In many churches, there is a cross. Sometimes the figure of Jesus Christ can be seen on the cross, which is called a crucifix. A stand at the front of the church where people read from	To know how to be a good class mate  Create a list of rules that we use in class and create a class booklet to help new children next year

				the Bible, the Holy Book for Christians. The minister stands in the pulpit to teach from the Bible, which is also called a sermon	
To know some similarities and differences between Muslims, Christians, Sikhs and Hindus  Similarities: Go to <b>special/precious</b> places, have special objects ( <b>church, gurdwara, mosque</b> )  Differences: Religious buildings are different		To know that Jewish people have a small box containing writing which is called <b>mezuzah</b>	To know that Jesus had friends and they were called the <b>disciples</b>  To know the story The Storm on the Lake		
		To know that Hindus' special book is the <b>Vedas</b> and a special object is a <b>puja tray</b>	To know that Hindu brothers and sisters show love by celebrating story Raksha Bandhan		

**Disciplinary knowledge**

To know the difference between ordinary everyday things and things that some 'people call 'sacred', 'holy' or 'special'.  To know that many people belong to religions/worldviews, each of which has their 'holy' or 'special' things, which are set apart by the way they are treated and what people connect them with.		To know that people sometimes give different meanings to words when they are writing about their religious beliefs and feelings.  To know different possible meanings for stories, symbols, art and music that people have created to express their beliefs.	To know examples of amazing, puzzling or mysterious experiences that make people wonder at the world and ask big questions about life.  To know a story about someone whose experience or encounter changed their life.	To know that many people belong to religions/worldviews, each of which has their 'holy' or 'special' things, which are set apart by the way they are treated and what people connect them with.	
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Children in reception will be assessed against the appropriate Early Learning Goals – Knowledge and Understanding of the World – and year 1 children will be assessed against the skills above