

RE Progression Grid Class 5-6 Cycle 2

| Autumn 1 Should we forgive others? 5.3 | Autumn 2 What do Christians believe about old and new covenants? 5.4 | Spring 1 How do Sikhs show commitment? 6.1 | Spring 2 What do Christians believe about Jesus' death and resurrection? 6.2 | Summer 1 How do Jews remember Kings and prophets in worship and life? 6.4 | Summer 2 How does growing up bring responsibilities and commitments? 6.3 |
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| Minimum vocabulary shown in bold | | | Minimum learning is highlighted in yellow | | |
| What children will know and remember | | | | | |
| To know some ways in which they have faced the challenges of reconciliation or forgiveness in the light of religious teachings using reference to conflict , confession and forgiveness. | To know some connections between the different narratives and the continued covenant between God and the people and how salvation is significant within | To know Sikh beliefs and ways of life and compare and contrast with those of other faiths | To know, compare and contrast Bible accounts of Palm Sunday , Good Friday, Jesus' death and resurrection. | To know why festivals in Judaism are celebrated including Passover/Pesach (build on Y3), Sukkot and Tu B'Shevat . | To know different arguments about the rights and responsibilities of teenagers and the ages these should be applied. |
| To know and express their views about the consequences of forgiveness for themselves and any related redemption | The know and compare the different titles used by and of Jesus within the gospel and relating to the holy trinity and how religious use anointing to bestow office | To know the impact of Sikh beliefs through the story of Guru Gobind Singh calling the Panj Pujari and practices on individuals and communities (langar, sewa, vand chhakna) | To know a range of opinions and give reasons for why Jesus' death is seen as a sacrifice and as a way of forgiveness and salvation . | To know some Jewish ways of life including mitzvah and Shema and give a considered response to these | To know rites of passage in Judaism (Bar Mitzvah and Bat Mitzvah) and in Islam (following the 5 pillars and wearing the hijab) |
| To know and be able to give a considered response to the examples of reconciliation studied suggesting how these examples have followed Christian teaching. | To know that there are different gospel accounts of: Jesus' death & resurrection (Matthew, Mark Luke & John); the last supper; Good Friday; The crucifixion | | To know different points of view about how forgiveness and reconciliation are expressed. | | To know how to relate learning to own life now and in the future |
| | To know the meanings of both resurrection and victory in different contexts and then relate to Christianity | | To know how Christians celebrate festivals, including Ascension and Pentecost and be able to give a considered response to this | | |
| Disciplinary skills and knowledge | | | | | |
| Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to beliefs and teachings that arise from them; | | | | | |
| Describe and make connections between different features of the religions and other world views, discovering more about prayer, celebrations, worship, pilgrimages and the rituals which mark important points in life. | | | | | |