

RE Progression Grid Class 4-5 Cycle 2

Autumn 1 How are important events remembered in ceremonies 4.1 Focus Divali & Ancient civilisation light festival & pagan light festivals	Autumn 2 What faiths are shared in our country? 4.2 Focus Islam and Sikhism	Spring 1 How do the 10 Commandments guide Christians in life? 4.3	Spring 2 Why are Gurus at the heart of Sikh belief and practice? 4.4	Summer 1 Why are some places and journeys special? 5.1 Focus – Islam and Sikhism	Summer 2 What values are shown in codes for living? 5.2 Focus – Jews and Christians
Minimum vocabulary shown in bold			Minimum learning is highlighted in yellow		
What children will know and remember					
To know the different festivals and make links between them – Divali & the use of light in ancient civilisation Explain and give reasons for the celebration of each festival	To know and describe ways beliefs and values are expressed through symbols and actions	To know and explain the key teachings of Christianity and explain the different ways in which these are interpreted	To know, explain and give reasons for Sikh values	To know that many religions request their members make a religious pilgrimage	To know how morals and values found within religions and every day life can be connected
To know and express ideas and opinions about what light represents	To know belonging means and understand how we show belonging To know how belonging to a community can be valuable and also challenging	To know and describe how Christian beliefs impact in a variety of ways on the lives and decisions of believers	To know when the Sikh religion was founded To know the lineage of Sikh Gurus To know why there were only ten Gurus	To know some of the special places and journeys people go and why these inspire people (Investigate the process of making a pilgrimage and the challenges this may present)	To know and explain similarities between Christians and Jews (Investigate and evaluate values and how people choose to live their lives)
To know the story of Divali and why Hindus celebrate Divali	To know which religions are found in our area local towns eg Huddersfield, Bradford, Leeds	To know that Christians can make pilgrimages	To know that the Guru Gran Sahib is the holy book for Sikhs	To know that we all have places that are special to us – name some of this and explain why	To know why communities have rules and why these are deemed important (develop their own rules)
To know why light is significant in ancient and pagan beliefs eg summer solstice	To know what may be expected of a community member	To know how Christianity was created	To know what a Guru does/did	To know that Sikhs and Muslims have places which are special to them and some Sikhs and some Muslims journey to these special places as an act of pilgrimage (Make links between different pilgrimages and the reasons people make them)	To know that not everyone is religious but they still have codes for living and these do not reference god – express a personal response
To know that light is symbolic	To know what being a Sikh means To know what being a Muslim means	To know the names of the 10 Commandments	To know that living Gurus were replaced by the holy book	To know why not all Sikhs believe a pilgrimage is a good thing Mekkah, Kabah, Amritsar	To know how the teachings of God helps Christians and Jews
To know why these events are still celebrated today	To know that different faiths can and do work together	To know how each Commandments can affect the daily life of a Christian idols, adultery, covet	To know some similarities and difference between holy books of different religions		
Disciplinary skills and knowledge					

Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to beliefs and teachings that arise from them;

Describe and make connections between different features of the religions and other world views, discovering more about prayer, celebrations, worship, pilgrimages and the rituals which mark important points in life.