

RE Progression Grid Class 3-4 Cycle 2

Autumn 1 Judaism (Twinkl)	Autumn 2 Sikhism (Twinkl)	Spring 1 and Spring 2 What is spirituality – unit 3.2	Spring 2 Easter Around the World	Summer 1 & Summer 2 Christian Stories – units 3.3 & 3.4 (Focus Christianity & Judaism)
Minimum vocabulary shown in bold		Minimum learning is highlighted in yellow		
What children will know and remember				
To know who founded Judaism and where	To know who founded Sikhism and where	To know how and respond thoughtfully to the ways beliefs and spirituality are expressed through various art forms	To know and compare the ways Easter is celebrated in different countries around the world	To know some well known parables and teachings of Jesus and consider their meaning* * The Befriending of Zacchaeus by Jesus – friendship; Joseph and his brother – mending of friendships (learn a song); The paralysed Man, Jesus Heals a Blind Beggar, The Healing of the Crippled Man, Bartimaeus, Jesus Heals a Deaf & Dumb Man - healing
To know the main beliefs within Judaism	To know the main beliefs within Sikhism	To know how religions which do not allow pictures of prophets or leaders might express their beliefs through other art forms eg patter/calligraphy	To know the significance of food at Easter and how this differ from country to country and why	To know, observe & consider how the bible influences Christians in the way they live
To know which places are special to Jews	To know which places are special to Sikhs	To know how to express their beliefs and values through creating a piece of expressive art	To know the significance of The Last Supper	To know and respond thoughtfully and express ideas about right and wrong
To know special Jewish Festivals – hanikkuh, yon kippur	To know special Sikh Festivals - Baisakhi	Focus – Islam (pattern) and Judaism (dance) but to include Christianity (visual art) and Sikhism (music)	To know how Easter relates to the cross, resurrection, tomb, crucifixion,	To know some stories and teachings of Jesus and how they relate to life for modern day Christians
To know what the Jewish Holy book is and how it is used	To know what the Sikh Holy book is and how it is used - Adi Granth , (Punjabi: “First Book”) also called Granth or Granth Sahib,			To know why the bible is an important book to Christians
To know the name and explain the meaning of Jewish symbols – ark, torah	To know the name and explain the meaning of Sikh symbols			To know the Christian rules Consider, compare respond to creation stories from Sikhism, Islam Christianity, Judaism, <u>Focus – Islam and Sikhism</u>
Disciplinary skills and knowledge				
Describe and make connections between different features of the religions and other world views, discovering more about prayer, celebrations, worship, pilgrimages and the rituals which mark important points in life.			Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to beliefs and teachings that arise from them	