

## RE Progression Grid Class 3-4 Cycle 1

Autumn 1 & 2 What do religions/world views say about our wonderful world F1.13	Spring 1 How do bible stories show that God keeps promises F1.14	Spring 2 What did Jesus teach and how did he live F1.15	Summer 1 & 2 What faiths and beliefs can be found in our country and community CL2.1
Minimum vocabulary shown in bold		Minimum learning is highlighted in yellow	
What children will know and remember			
To know how different belief systems understand the world was created and to know how to care for the planet	To know that <b>prophets are messengers</b> from God	To know some stories from the life of Jesus and to know the difference between right and wrong	To know what evidence of religions there is in the local community
To know and understand what is good about our world – local area walk looking at human and natural elements of the locality that we like	To know who brings us messages today and that prophets were people who brought messages in the past	To know what a <b>calling</b> is and to know what happened at Jesus' <b>baptism</b>	To know what belonging means and what being part of a community means (look at community groups people are part of)
To know how to use skills to create something they are proud of and be able to express their feeling about it – can be artwork, writing dance etc – teacher to choose most appropriate for cohort and link to wider curriculum	To know the story of Daniel from the old testament	To know who Jesus' followers ( <b>disciples</b> ) were and what they did	To know what religions can be found in Batley and Dewsbury
To know the Christian/Jewish <b>creation story</b>	To know the story of Abraham (trust)	To know how Jesus cared for people – The Feeding of the 5 Thousand	To know what religions are found in Yorkshire and the UK
To know what the Islamic story says about our wonderful world and how the world began	To know the story of Esau and Jacob – good and bad choices	To know how Jesus healed people – The Healing of the Blind Man	To know what other beliefs some people hold – smaller religions eg Hinduism/Buddhism To know there are different denominations within a religion eg Methodist, Church of England in Christianity – use a map to find these places of worship in local area
To know what religions say about our wonderful world – Buddhist, Sikh and Humanist	To know the story of Joseph and forgiveness	To know the story of The Prodigal Son and how this links to forgiveness	To know what artefacts can be found in a church and a Sikh Gurdwara
To know what is right or wrong – look at scenarios and understand that things may seem different from different perspective eg someone steals a loaf of bread	To know the story of Noah's Ark - promises	To know how Jesus taught about love – the Story of the Lost Sheep	To know how people of different beliefs get on in a community Eg More in Common
To know how recycling can protect the planet	To know the story of the birth of Jesus – the coming of a <b>saviour</b> the <b>messiah</b>	To know what Palm Sunday is and how it fits into Holy Week	
To know how an individual can make a difference to the planet – explore what they can do but also look at D Attenborough and Greta Thunburg			

#### Nature of Religion and Belief

Identify shared characteristics of religions. They explain how within each religious tradition these characteristics might be connected to each other. They recognise that each religion/worldview is made up of several groups of people and can compare some of the different beliefs and practices

#### Expressing Beliefs

To know how people often express their feelings and beliefs through art, music, poetry, story, drama and physical movement and that these have been important in most religions and culture.

#### A Good Life

To know how certain people who are regarded as role models put their teachings and values into practice. They compare some of the different opinions held by people from different religious and non-religious groups about what is right and wrong, and about what is desirable in life.

#### A Personal Journey

To know how some people have amazing, puzzling or mysterious experiences that make them ask big questions about life and, in some cases, have made them change their lives or given them new insights to share with others.

#### Influence & Authority

To give examples to show how communities are influenced by their traditional religions/worldviews. They understand that different religions/worldviews, in different combinations, are influential in different countries.

#### The Big Picture

To know how people from different religions/worldviews express what they understand about the world through stories.