

Art Progression Grid - Reception

Objectives for the year Using The EYFS Framework, Development Matters and Twinkl phonics planning, The development of children’s artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials.

<p>Autumn- All about me, Celebrations and Festivals</p> <p>To use pencil and pencil crayon to create a self portrait</p> <p>Use cue tips and blow painting to create a firework</p> <p>Return to and build on their previous learning, refining ideas and developing their ability to represent them</p> <p>Develop small motor skills so that they can use a range of tools competently, safely and confidently</p>	<p>Spring- People Who Help Us, Brilliant Books</p> <p>To use pastels to create a drawing of someone who helps us.</p> <p>To use pencil crayons and crayons to create drawings of characters from stories</p> <p>To know that artwork can be created with various materials</p> <p>Return to and build on their previous learning, refining ideas and developing their ability to represent them</p>	<p>Summer- Growing, Wonderful World</p> <p>To paint pictures of butterflies and Frogs by colour mixing.</p> <p>To use chalks to create features from around the world.</p> <p>Return to and build on their previous learning, refining ideas and developing their ability to represent them</p> <p>Develop small motor skills so that they can use a range of tools competently, safely and confidently</p>
Minimum learning is highlighted		Minimum vocabulary is in bold
To know the features of a face (eyes, nose, mouth, ears, eyebrows, eye lashes, hair)	To know that different mediums can be used to create a picture. (crayon, pastel, chalk, pencil crayon)	To know how to hold a paintbrush.
To know the position of the facial features on a face. (eyes at the top, nose in the middle, mouth at the bottom)	To know that colour can be used to add detail to a drawing.	To know how to mix powder paint using a paint brush, a paint pallet and water.
To know that shape can be used to represent body parts	To know use pastels to create a drawing of someone who helps us.	To know the 3 primary colours.
To know how to draw shapes with a pencil and join the line to enclose the space . (circle, rectangle, circle, square, oval, triangle)	To know how to use pencil crayons and crayons to create drawings of characters from stories.	To know that mixing primary colours make a different colour called a secondary colour. <ul style="list-style-type: none"> • Yellow and blue make green • Blue and red make purple • Red and yellow make orange
To know that colour can be used to add detail to a painting		To know that adding white when colour mixing makes the colour lighter , and black makes it darker .

<p>To know that paint can be used with various tools (cue tip, straw, paintbrush)</p>		<p>To know that artwork can be created with various materials</p>
<p>To know how to do a pencil drawing of themselves by combining shapes to represent identifiable body parts.</p>		<p>To know how use chalks to create a drawings of features from around the world</p>
<p>To use poster paint to create a painting of themselves. To know how to select appropriate colours when using paint</p>		
<p>To know how to create paint strokes with a cue tip to represent a firework.</p>		
<p>To know how to blow paint using a straw to create a representation of a firework</p>		

Early Learning Goals

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function
 Share their creations, explaining the process they have used
 Make use of props and materials when role playing characters in narratives and stories.