

Art Progression Grid - Nursery

Objectives for the year Using The EYFS Framework, Development Matters and Twinkl phonics planning, The development of children’s artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials.

<p>Autumn- Me and My Family, Traditional Tales</p> <p>To use a pencil to draw a self-portrait.</p> <p>To paint a character from a story</p> <p>Draw with increasing complexity and detail, such as representing a face with a circle and including details.</p> <p>Create closed shapes with continuous lines, and begin to use these shapes to represent objects.</p> <p>Show different emotions in their drawing and paintings</p>	<p>Spring- People Who Help Us, Amazing Animals</p> <p>To create a collage of an emergency vehicle using different materials.</p> <p>To create a collage of an animal using different materials.</p> <p>Explore different materials freely, in order to develop their ideas about how to use them and what to make.</p> <p>Develop their own ideas and then decide which materials to use to express them.</p> <p>Join different materials and explore different textures.</p>	<p>Summer- Places to Visit, Fantasy</p> <p>To use crayons, pastels, chalk and pencil crayons to draw a picture of a place we visit.</p> <p>To paint a picture of a fantasy character using powder paints.</p> <p>Explore colour and colour mixing.</p> <p>Create closed shapes with continuous lines, and begin to use these shapes to represent objects</p>
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Minimum learning is highlighted

Minimum vocabulary is in bold

To know how to hold a pencil .	To know how to create a collage using different materials .	To know that different mediums can be used to create a picture. (crayon, pastel, chalk, pencil crayon)
To know the features of a face (eyes, nose, mouth, ears, hair).	To know that a collage is a piece of art made by sticking various different materials on to a backing.	To know how to draw shapes. (Circle, rectangle, square, triangle, oval)
To know the appropriate position of the facial features on a face. (eyes at the top, nose in the middle, mouth at the bottom)	To know that materials have different textures. (rough, smooth, hard, soft, silky, shiny, furry)	To know that shapes can be used to represent key features in drawings.
To know how to draw a circular shape with a pencil and join the line to enclose the space.	To know that a texture is how something physically feels.	To know how to mix powder paint using a paint brush, a paint pallet and water.
To know how to draw shapes that represent the different features of a face. Eyes - circular Nose – triangular Mouth- semi-circular	To know that we can join materials in various ways (glue, selotape, masking tape, paper clips)	To know the 3 primary colours .
To know that changing the shape of the mouth changes the emotion in their drawing. (a curved line represents happiness and an upside down curved line represents sadness)		To know that mixing colours make a different colour.

To know the features of a body (body, arms, legs, head, feet, hands)		
To know how to draw shapes that represent the different features of a body.		
To know the appropriate position of the facial features on a face.		
To know how to hold a paint brush.		
To know the names of colours. (red, yellow, blue, green, white, black, brown, purple, orange, pink)		
To know how to select different colours to represent features of a body and clothing.		