

RE Progression Grid Class 2

Autumn 1 How is new life welcomed?	Autumn 2 Light and Dark (Twinkl)	Spring 1 How can we make good choices?	Spring 2 How and why do people pray?	Summer 1 How can we look after our planet?	Summer 2 What did Jesus teach and how did he live?
Minimum learning highlighted in yellow		Minimum vocabulary in bold			
<p>To find out and talk about different ways of welcoming new life</p> <p>To recognise similarities and differences in welcoming ceremonies for welcoming new babies</p> <p>To respond sensitively to the feelings and beliefs of Christians and Muslims</p> <p>To ask and respond to questions about belonging</p> <p>To know what it feels like to be the new person in a group</p> <p>To know how Christians & Muslims welcome and new baby baptism, aqiqah, adhan, font,</p>	<p>To understand that Advent is the count down to Christmas</p> <p>To know why is light important at Christmas</p> <p>To know the story of Rama and Sita (Hindus and Divali)</p> <p>To know why light is important to Jewish people at Hanukkah (Judaism)</p> <p>To know how light is used to celebrate Christsmas, Divali and Hanukka – comare and contrast</p> <p>To know what Advent means to Christinas</p>	<p>To be able to explain why we have rules in life – specific to self and those in the immediate and wider communities</p> <p>To know the ten commandments</p> <p>To know the five pillars of Islam</p> <p>To hear and retell three moral stories eg “The Emperor and the Seed” (Islam), “Androcles and the Lion” (Aesop’s Fable) and a Christian story eg “The Good Samaritan”</p> <p>To know the basic rules of Christianity and Islam</p> <p>To know that some stories are used to exemplify some rules</p>	<p>To know how Christians and Muslims Pray</p> <p>To know some artefacts relating to prayer</p> <p>To recognise similarities and difference between the ways Christians and Muslims pray</p> <p>To begin to express their own ideas about the meaning of prayer</p> <p>To know the story of “Daniel in the Lion’s Den”</p> <p>To know how and when Muslims & Christians pray</p> <p>To know where people can and do pray</p> <p>Explain the significance of prayer for Muslims and Christians</p> <p>Talk about similarities and difference in the ways people pray</p>	<p>To know that different people and religions have different beliefs about creation</p> <p>To know the Christian story of creation</p> <p>To know how our actions impact on the wider world eg recycle</p> <p>To explore common moral dilemmas eg is it wrong is a starving child steals a loaf of bread?</p> <p>To know why people believe recycling etc is important</p> <p>To know that there may not be one answer to a question</p>	<p>To know how Jesus lived his life</p> <p>To know how Jesus life ended - cruxifixion</p> <p>To know significant stories from the bible “Feeding of the 5000”, “The Prodigal Son”, “The healing of the blind man” and how these exemplify Jesus life and actions</p> <p>To know who the 12 disciples were and how they related to Jesus</p> <p>To know how Christians believe Jesus lived his life</p> <p>To know some stories/parables that show us how Jesus lived his life</p> <p>To know how the way Jesus lived could relate to modern time</p> <p>To know what a calling is</p>
<p>develop an awareness of the fundamental questions raised by human experiences, and of how religious teachings can relate to them</p> <p>respond to questions with reference to the teachings and practices of religions and other belief systems, relating them to their own understanding and experience</p> <p>reflecting on their own beliefs, values and experiences in the light of their study</p>					

NB All planning taken from Kirklees Agreed Syllabus – lesson plans available. Some units marked ** are bespoke to Mill Lane – additional planning is indicated