

RE Progression Grid Class 1

Autumn 1 Who brought messages about God and what did they say?	Autumn 2 What is Christmas – Gifts and Giving (Twinkl)	Spring 1 Which books & stories are special?	Spring 2 How and why do we celebrate special events?	Summer 1 How and why do we care for others?	Summer 2 What does it mean to belong to a church or a mosque?
<p>Minimum learning highlighted in yellow Minimum vocabulary in bold</p>					
<p>To be able name some of the early figures in the Old Testament</p> <p>To know the bible is the Christian book</p> <p>To retell and suggest meanings for stories about the birth of Jesus</p> <p>Make links between the old testament stories and the way Christians behave</p>	<p>To know that many Christians give gifts at Christmas and why it is celebrated</p> <p>To explain the difference between giving and receiving gifts</p> <p>To understand how gift giving today relates to the first gifts given to Jesus – what these were and why they were important</p> <p>To understand what a nativity is and be able to retell it</p>	<p>To talk about books which are special to individuals and which books are special to different religions (Christianity & Islam)</p> <p>To understand how some books are special within a religion and how they are treated</p> <p>To know the story of “The Good Samaritan” and “The Prophet Mohammed and the Camel”</p>	<p>To know and name some celebrations and how these are celebrated eg Harvest festival (Christians), Eid (Muslims) and birthdays (secular)</p> <p>To know how marriage is celebrated by Christians and Muslims</p> <p>Explain own experiences and feeling connected to a variety of celebrations</p> <p>To know what Harvest Festival, Eid, Birthdays and weddings mean to different people and religions.</p> <p>To know how the above festivals can be celebrated</p>	<p>To recall and talk about some religious stories eg “The Lost Son” (Christianity) and “Seven New Kittens” (Islam)</p> <p>To be able to respond to questions about stories</p> <p>To give ideas of how to care for others and identify those that they care about</p> <p>To understand the concept of charity</p> <p>To know some charitable organisations & how they work</p>	<p>To talk about places of worship eg Church and mosque</p> <p>To know what happens in places of worship ordinarily and on special occasions</p> <p>To notice and talk about objects and symbols in places of worship</p> <p>To know that people choose to belong to different clubs, organisations and religious groups and how they benefit</p> <p>To know what symbols and rituals are used within some churches and mosques</p>
<p>develop an awareness of the fundamental questions raised by human experiences, and of how religious teachings can relate to them</p> <p>respond to questions with reference to the teachings and practices of religions and other belief systems, relating them to their own understanding and experience</p> <p>reflecting on their own beliefs, values and experiences in the light of their study</p>					

NB All planning taken from Kirklees Agreed Syllabus – lesson plans available. Christmas units marked ** are bespoke to Mill Lane