## PE Progression Grid Class 1



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Fundamentals 1	Dance 1	Dance 1	Invasion 1	Net & Wall 1	Athletics 1
Ball Skills 1	Gym 1	Yoga 1	Sending & receiving 1	Striking & Fielding 1	Team Building 1
	Minimum v	ocabulary shown in bold	Minimum learning is highlight	red in yellow	
I can change <b>direction</b> when	I am beginning to use <b>counts</b> .		I am beginning to dribble a ball	I can hit a ball using a <b>racket.</b>	I am able to throw towards a
moving at speed.	I can copy, remember and repeat actions using <b>poses</b>		with my hands and feet.	I can throw a ball to land over	target.
<mark>I can recognise changes in my</mark>	I can move confidently and safely.		I can change direction to move	the <b>net</b> and into the <b>court</b> area.	I am beginning to show balance
body when I do exercise.	I can use different parts of the body in isolation and together.		away from a <b>defender</b> .	I can <b>track</b> balls and other	and <b>co-ordination</b> when
I can run at different <b>speeds</b> .	I can work with others to share ideas and select actions.		I can recognise space when	equipment sent to me.	changing direction.
I can select my own actions in	I choose appropriate movements for different dance ideas.		playing games.	I can use a ready position to	I am developing <b>overarm</b>
response to a task.	I say what I liked about someone else's performance.		I can <b>send and receive</b> a ball	move to the ball.	throwing.
I can show <b>hopping</b> and jumping	I show some sense of dynamic and expressive qualities in my dance.		with hands and feet.	I know how to score points.	I can recognise changes in my
movements.	I can <b>express</b> myself through dance		I can use simple rules to play	I recognise changes in my body	body when I do exercise.
I can work co-operatively with			<mark>fairly.</mark>	when I do exercise.	I can run at different speeds.
others to complete tasks.			I move to stay with another	I show honesty and fair play	I can work with others and make
I show balance and co-			player when defending.	when playing against an	safe choices.
ordination when static and			I recognise changes in my body	opponent.	I try my best.
moving at a slow speed.			when I do exercise.		I understand the difference
			I understand when I am a		between a jump, a leap and a
			defender and when I am an		hop and can choose which
			attacker.		allows me to jump the furthest.
I am beginning to catch with	I am confident to <b>perform</b> in	I can recognise how <b>yoga</b> makes	I am beginning to send and	I can <b>catch</b> a beanbag and a	I can c <b>ommunicate</b> simple
two hands.	front of others.	me both feel physically and	receive a ball with my feet.	medium-sized ball.	instructions.
I am beginning to <b>dribble</b> a ball	I can link simple actions	mentally.	I can catch a ball with some	I can roll a ball towards a target.	I can follow instructions.
with my hands and feet.	together to create a sequence.	I can remember and repeat	success.	I can <b>strike</b> a ball using my hand.	I can follow a path and lead
I am beginning to understand	I can make my body tense,	actions, linking poses together.	I can recognise changes in my	I can track a ball that is coming	others.
simple tactics.	relaxed, stretched and curled.	I can say what I liked about	body when I do exercise.	towards me.	I can listen to others' ideas.
I can roll and throw with some	I can recognise changes in my	someone else's flow.	I can roll a ball towards a target.	I know how to score points.	I can suggest ideas to solve
accuracy towards a target.	body when I do exercise.	I can show an awareness of	I can throw a ball to a partner.	I understand the rules and I am	tasks.
I can say when someone was	I can remember and repeat	space when travelling.	I can <b>track</b> a ball that is coming	beginning to use these to play	I can work with a partner and a
successful.	actions and shapes.	I can work with others to create	towards me.	honestly and fairly.	small group.
I can <b>track</b> a ball that is coming	I can say what I liked about	poses.	I can work co-operatively with a	I understand when I am	I understand the rules of the
towards me.	someone else's performance.		partner	successful.	game.
I can work co-operatively with a	I can use <b>apparatus</b> safely and				
partner.	wait for my turn.				
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From Nursery up to year 6 all children will be taught to listen, take turn, work alone, work in a group, work in a team and lead others – these skills will be repeated so that they become embedded and children will regularly be given opportunities to practice these skills.

Vocabulary in PE is repeated and consolidated over time.