## PE Progression Grid Nursery



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Intro to PE	Fundamentals	Dance 1	Gymnastics 1	Ball Skills 1	Games 1
Minimum learning highlighted in yellow			Minimum vocabulary shown in bold		
I can explore <b>move</b> ment	I am beginning to negotiate	I am beginning to negotiate	I am beginning to negotiate	I am beginning to negotiate	I am beginning to negotiate
skills <b>safel</b> y.	space safely.	space safely.	space safely.	<mark>space safely</mark> .	space safely.
I can make guided choices.	I play games honestly guided	I am building my confidence	I can use a range of large and	I am beginning to explore a	I follow instructions with
I follow instructions with	by rules with support.	to try new challenges and	small <b>apparatus</b> with an	range of ball skills – throw,	support.
support.	I am building my confidence	perform in front of others.	awareness of safety.	catch, roll	I am beginning to take turns
I am beginning to negotiate	to try new challenges.	I can explore movement	I can match skills to tasks and	I am beginning to <mark>take turns</mark>	with others.
space <b>safely</b> .	I follow instructions with	skills.	apparatus.	with others.	I am beginning to explore a
I am beginning to	support.	I follow instructions with	I can explore movement	I can make guided choices.	range of ball skills.
demonstrate balance.	I can explore movement	support.	skills and show <b>balance</b> .	I persevere with support	I can explore movement
I am beginning to take turns	skills, beginning to	I can copy shapes and travel	I follow instructions with	when trying new challenges.	skills.
with others.	demonstrate balance and co-	in different directions –	support.	I play ball games guided by	I play games honestly guided
	ordination when playing	forwards, <b>backwards</b> and	I can take turns more often.	the rules with support.	by the rules with support.
I can <b>stop</b> when asked and I	games.	sideways	I am building my confidence		I am beginning to understand
am learning to spin	I am beginning to <mark>take turns</mark>	I am beginning to use and	to try new challenges.		how I feel in different
	with others.	remember sequences and			situations.
		patterns of movements			
	Run, skip	which are related to music			Run, stop, tig/tag
		and rhythm.			
		I show respect towards			
		others.			
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From Nursery up to year 6 all children will be taught to listen, take turns, work alone, work in a group, work in a team and lead others – these skills will be repeated so that they become embedded and children will regularly be given opportunities to practice these skills.