

## Internet Safety Week - Progression Grid - Whole School

Nursery	Reception	Year 1	Year 2	Year 3/4	Year 4/5	Year 5/6
Minimum learning is highlighted			Minimum vocabulary is in bold			
<p>Children can speak nicely to others and use equipment safely.</p>	<p>Children can describe ways that some people can be <b>unkind</b> online.</p> <p>Children can tell a grown up if they see something online that makes them feel worried, scared or sad.</p>	<p>To recognise that there may be people online who could make someone feel sad, <b>embarrassed</b> or <b>upset</b></p> <p>Children can explain why it is important to be considerate and kind to people online and to respect their choices.</p> <p>Children know how to behave online in ways that do not upset others and can give examples.</p>	<p>The children can explain how they should keep <b>personal information</b> to themselves.</p> <p>Children can explain the word <b>online</b>.</p> <p>Children can explain why it is important to keep safe online.</p> <p>(pol-ed How can I keep sae online?)</p>	<p>Children explain how someone’s feelings can be hurt by what is said or written online and who they can tell.</p> <p>Children can recognise that some information online is <b>reliable/unreliable</b>.</p>	<p>The children can explain that others online can pretend to be someone else, including my friends, and can suggest reasons why they might do this.</p> <p>Children can give examples of how to be respectful to others online and describe how to recognise healthy and unhealthy <b>online behaviours</b> especially in <b>online gaming</b></p> <p>Children can recognise when someone is upset, hurt or angry online</p>	<p>Children can describe issues online that could make anyone feel sad, worried, uncomfortable or frightened.</p> <p>Children can explain that taking or sharing <b>inappropriate images</b> of someone (e.g. <b>embarrassing</b> images), even if they say it is okay, may have an impact for the sharer and others</p>