

Long Term Plan – History Cycle 2

	Autumn		Spring		Summer	
	1	2	1	2	1	2
Nursery History in nursery is embedded within wider topics	Me and My family How old is my house? Family- generations Local area/ age of buildings	Traditional Tales What does traditional mean? How do we know it is old? Passed down through time Difference in settings	Amazing Animals Extinct animals	People who help us How jobs have changed Gender roles within society/jobs Clothing relevant to jobs	Places to visit Seaside- changes in swimwear, transport, Punch and Judy Park-age of trees, buildings, park gates	Fantasy Castle, knights, fighting
Reception History is embedded within wider topics in reception class	All about me and my family Family- generations and how they relate to me and each other eg who is the oldest? What was life like at home for my older relatives compared to now?	Celebrations & Festivals What is a celebration or a festival and where did they come from? Are all festival/celebrations old? How do festivals/celebrations link to the past? Have any celebrations changed over time?	People who help us How jobs have changed since the Victorian times How gender roles within society/jobs have changed How equipment has changed and is used to help people who help us What jobs we might want to do?	Brilliant Books Exploring a range of books from a variety of cultures over the past – inc fables, religious stories & modern day Looking at settings and characters and how these give us clues about the historical time period	Growing Life cycle of a human – how people change as they age and how that relates to me now	Wonderful World Explore where the united Kingdom sits in the world and how we are an island and explore how has this helped us in the past?
Class 1	Changes within living memory – toys To Know how long toys have existed What were toys made of during the Victorian Age What modern toys are made of How toys have changed over generations I can put toys (objects) on a timeline		Significant individuals – Nurturing Nurses To know who Mary Seacole was. To know who Florence Nightingale was To know what MS will be remembered for. To know what FN will be remembered for		Changes beyond living memory – Great Fire of London To use dates to talk about people and events from the past To answer questions about people from the past To learn how the fire was put out To learn what happened after the fire was put out	
Class 2	Titanic To explain the cause of a historical event To explain the consequences of the sinking of the Titanic To know the impact that the event had on how we live today		Significant individuals – Neil Armstrong To explain the lead up to & impact of the moon landing To learn why Neil Armstrong is a significant individual		Local history – coal mining To learn what coal mining is To learn what coal is used for To learn the roles of women and children in mining To learn about the closures of the pits	

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Class 3-4	<p style="text-align: center;">The Stone age – Stonehenge</p> <p>To learn about the 3 smaller time periods of the Stone age</p> <p>To learn what people had to do in the stone Age</p> <p>To learn where Stonehenge is</p> <p>To learn about Stonehenge</p>		<p style="text-align: center;">Hadrians Wall</p> <p>To learn about timings of Hadrian’s wall</p> <p>To learn about the Picts</p> <p>To learn the physical features of Hadrian’s wall</p>		<p style="text-align: center;">Anglo-Saxon Crime and Punishment</p> <p>To learn about crimes in Anglo-Saxon times</p> <p>To learn about punishments in Anglo Saxon times</p> <p>To learn about the relationship between Anglo-Saxons and Vikings</p> <p>To learn about Hue and Cry</p>	
Class 4-5	<p style="text-align: center;">Edward the Confessor</p> <p>To learn about Alfred the Great</p> <p>To learn about Danelaw</p> <p>To learn about King Athelstan</p> <p>To learn about Edward the Confessor</p>		<p style="text-align: center;">The Bayeux tapestry</p> <p>To learn about the features of the Bayeux tapestry</p> <p>To learn why pictures were better than books at that time</p> <p>To learn about the Battle of Hastings</p> <p>To learn how Harold Godwinson died</p>		<p style="text-align: center;">WW2 and the Battle of Britain</p> <p>To learn the dates of WW2</p> <p>To learn about the Battle of Britain</p> <p>To learn about the home front</p>	
Class 5-6	<p style="text-align: center;">Ancient Egypt</p> <p>To learn about Tutankhamun</p> <p>To learn about mummification</p> <p>To learn the significance of the River Nile</p> <p>To learn the location of Egypt</p>		<p style="text-align: center;">Ancient Greece – the Greek’s influence on the Western World</p> <p>To learn about when the Olympics Started</p> <p>To learn about men and women in the early Olympics</p> <p>To learn about primary and secondary evidence</p>		<p style="text-align: center;">Mayan Civilisation</p> <p>To learn where the Mayan civilisation lived</p> <p>To learn about Maya writing</p> <p>To learn about Mayan numbers</p> <p>To learn about key dates of the Mayan civilisation</p>	