

RE Progression Grid - Nursery and Reception

Nursery

During their time in nursery children will:

- develop their sense of responsibility
- know that they belong to a community
- know that communities can be different
- see themselves as a valuable individual – “I am important”
- think about how others might feel

begin to know about some significant religious festivals/celebration and how they may be celebrated eg Chinese new year, **Eid, Christmas**, Divali, Easter
to begin to know some religious buildings – church, mosque, temple

All learning in nursery is based within a continuous curriculum and embedded into the personal development of children at their own stage.

Reception

Using the agreed Kirklees RE syllabus reception children will, through an integrated topic based approach, investigate the following:

- Celebrating special times
- Where do we live?
- What makes a good helper?
- What’s in our wonderful world?
- Who and what are special to us?

Over the course of the year the themes will be revisited and children will know and remember:

- Chn will be able to talk about how they are similar or different to others
- Chn will begin to understand that they may have a **religion** and others may have a different religion
- Chn will begin to recognise some significant cultural differences eg clothes
- Chn will learn to respect the religious and cultural difference of all**
- Children will know that some people are **Muslim**, some **Christian**, some Hindu, some Sikhs
- Chn will be able to talk about some significant religious festival eg Divali, Eid Christmas
- Children may know some stories eg the Nativity, Rama & Sita, the story of Eid (Ibrahim receiving message from Allah)
- To develop their knowledge of religious buildings and how they are used

Minimum learning is highlighted in yellow
Minimum vocabulary is in bold