

## Curriculum Overview

At Mill Lane we want all our children to have the very best chance of a fantastic life. We aim to provide pupils with the knowledge, skills and understanding that will prepare them to play a full and active part in society; for all children to be healthy, safe, engaged, supported and challenged and to promote the long-term development and success of all. We will achieve our vision by "learning through hard work, friendship and fun".

Our curriculum supports our aims. We put physical health at the start of every day with the Daily Mile. We help children to understand the benefits of developing a habit of exercise for life and encourage them to challenge and better themselves by using a timer each day to see if they have run further or faster than previously.

At the end of each day we focus on social and emotional well being in our daily lesson "Investing in Me". Each week or two week block of teaching focuses on an aspect of life that will help prepare children for a future in a diverse and challenging world. We cover topics which include, but are not limited to: democracy, personal relationships, looking after the environment and many more. We also promote conflict resolution through our use of Restorative Practice and Peer mediators. Mill Lane is a happy school with few behaviour issues and those we do have are resolved quickly and kindly.

In addition to the wealth of personal skills we enable our pupils to develop we also place a great deal of emphasis on the core subjects of reading, writing and maths - these are the keys to much wider learning and will enable pupils to take full advantage of a rich and broad curriculum.

Our curriculum beyond the core subjects is based soundly upon the National Curriculum and the Early Years Foundation Stage Curriculum. We endeavour to ensure all our children access every learning opportunity. We do, however, recognise that not every single child will be able to know and remember every detail they have been taught which is why we have identified "minimum learning and vocabulary". Minimum learning and vocabulary are, we believe, the foundations of the units of learning being taught and those nuggets of information that will be built upon over time. If a child has challenges in learning these are the crucial aspects of that topic that we wish for them to retain - and then build upon.

We recognise that children need to know and remember knowledge and skills in a context that has meaning which is why, as we develop our curriculum, we will develop a framework of disciplinary knowledge which will build up from nursery to year 6 and lay the foundations for high school learning.