

## RE Progression Grid Class 5-6 CYCLE 2

Autumn 1 Should we forgive others? 5.3	Autumn 2 What do Christians believe about old and new covenants? 5.4	Spring 1 How do Sikhs show commitment? 6.1	Spring 2 What do Christians believe about Jesus' death and resurrection? 6.2	Summer 1 How do Jews remember Kings and prophets in worship and life? 6.4	Summer 2 How does growing up bring responsibilities and commitments? 6.3
Minimum knowledge highlighted in yellow			Minimum vocabulary shown in bold		
<p>Explain some ways in which they have faced the challenges of <b>reconciliation</b> or forgiveness in the light of religious teachings using reference to <b>conflict</b>, <b>confession</b> and forgiveness. Explore and express their views about the consequences of forgiveness for themselves and any related <b>redemption</b>. Give a <b>considered response</b> to the examples of reconciliation studied suggesting how these examples have followed Christian teaching.</p>	<p>Make connections between the different narratives and the continued <b>covenant</b> between God and the people and how salvation is significant within .</p> <p>Compare the different titles used by and of Jesus within the <b>gospel</b> and relating to the holy <b>trinity</b> and how religious use <b>anointing</b> to bestow office</p> <p>To know that there are different gospel accounts of: Jesus' death &amp; resurrection (Matthew, Mark Luke &amp; John); the last supper; Good Friday; The crucifixion</p> <p>To know the meanings of both resurrection and victory in different contexts and then relate to Christianity</p>	<p>Compare and contrast Sikh beliefs and ways of life with those of other faiths</p> <p>Investigate and present ideas about the impact of Sikh beliefs through the story of <b>Guru Gobind Singh</b> calling the <b>Panj Pujari</b> and practices on individuals and communities (<b>langar</b>, <b>sewa</b>, <b>vand chhakna</b>)</p>	<p>Compare and contrast Bible accounts of <b>Palm Sunday</b>, Good Friday, Jesus' death and resurrection.</p> <p>Explain a range of opinions and give reasons for why Jesus' death is seen as a <b>sacrifice</b> and as a way of forgiveness and <b>salvation</b>.</p> <p><b>Weigh up different points of view about how forgiveness and reconciliation are expressed.</b></p> <p>Give a considered response to how Christians celebrate festivals, including <b>Ascension</b> and <b>Pentecost</b>.</p>	<p>Evaluate and analyse how and why festivals in Judaism are celebrated including <b>Passover/Pesach</b> (build on Y3), <b>Sukkot</b> and <b>Tu B'Shevat</b>.</p> <p>Make well informed responses to Jewish ways of life including <b>mitzvah</b> and Shema.</p>	<p>Evaluate different arguments about the <b>rights</b> and responsibilities of teenagers and the ages these should be applied.</p> <p>Explore and describe <b>rites of passage</b> in Judaism (<b>Bar Mitzvah</b> and <b>Bat Mitzvah</b>) and in Islam (following the 5 pillars and wearing the <b>hijab</b>)</p> <p>Relate learning to own life now and in the future</p>
<p>develop an awareness of the fundamental questions raised by human experiences, and of how religious teachings can relate to them</p> <p>respond to questions with reference to the teachings and practices of religions and other belief systems, relating them to their own understanding and experience</p> <p>reflecting on their own beliefs, values and experiences in the light of their study</p>					

**NB** all planning is based upon Kirklees Agreed Syllabus – see RE co-ordinator for access to lesson plans