RE Progression Grid Class 5-6 CYCLE 1



Autumn 1 Should we forgive others? 5.3	Autumn 2 What do Christians believe about old and new covenants? 5.4	Spring 1 How do Sikhs show commitment? 6.1	Spring 2 What do Christians believe about Jesus' death and resurrection? 6.2	Summer 1 How do Jews remember Kings and prophets in worship and life? 6.4	Summer 2 How does growing up bring responsibilities and commitments? 6.3
Minimum learning is highlight	ed in yellow Mini	mum vocabulary is highlighted in bo	ld		
To show understanding that some people may feel sorry Respond with own ideas about why confession may be important to Christians Show understanding of why it may be hard to make up or apologise in a conflict Describe how some modern individuals have faced the challenge of forgiveness To understand the concepts of forgiveness and reconciliation Understand the actions of Jesus through stories and why he behaved this way eg Pharisee & tax collector To understand the concept of confession	Reflect on how Christianity is one of the Abrahamic faiths along with Judaism and Islam, considering some similarities and differences between these world faiths. Explore the narratives about Moses, the Ten Commandments, the Kingdom, including David, and Jesus making connections between stories and the idea of a covenant between God and the people. Reflect on and find meanings in different titles used by and of Jesus, such as Son of Man, incarnate, Servant, Rabbi, Messiah, Christ, 'I am' statements. To know what a covenant is To know what the covenant between Abraham and God was To know Moses role in the 10 commandments To understand David's covenant with God To know that Jesus was Jewish	Summarise some features of Sikh practice in the home and in the community Using a developing religious vocabulary, explain and give reasons for some Sikh beliefs and symbols (e.g. Khanda, 5Ks) considering the meanings behind them Discuss and apply ideas about Sikh practices and beliefs, recognising the challenges and value of belonging to the To know and understand our own values and ideas and those of our classmates To know the fundamental Sikh values eg prayer rituals To know the main Sikh symbols and what they represent To know what Sikhs believe about commitment and how they demonstrate this Sikh community Kesh, Kara, Kirpan, Kangha, Kachera (5 Ks)	Explore and summarise how Christians understand the significance of Jesus' death and resurrection, considering narratives from the Gospels. Express understanding and ask questions about how Jesus' death is seen as a sacrifice, as a way of forgiveness and salvation. Show understanding of these terms and weigh up what they mean for Christians today. Explain how festivals and seasons are celebrated, including Ascension and Pentecost. Explain why there are different accounts of parts of Jesus life Retell at least one version of each event or all versions of one event Explain what resurrection and victory mean in modern day	Describe and express ideas about festivals and how and why they are commemorated. Give a considered response to how Jewish people follow the commandments set out in the Torah Summarise key beliefs for Jews including Shema and Tikkun Olam and describe how these affect lives today. To know key facts about Judaism (refer to prior learning) To know what a prophet is To know the story of Esther To know how the ten commandments are followed in Judaism today To know how Jews celebrate festivals eg Yon	Describe and understand the rights and responsibilities that come with growing up Explore and describe rites of passage, comparing a range of religious and secular approaches, responding with insights about the importance of these ceremonies Reflect on their own beliefs, principles and values reasonably To know how the rights of passage and promises made differ between Sikhism and Christianity.
	To know that Jesus was Jewish To know the different titles given to Jesus	naciicia (3 k3)	life and then how this relates to Jesus time	Kippur, Rosh Hashanah	Cinistianity.

develop an awareness of the fundamental questions raised by human experiences, and of how religious teachings can relate to them respond to questions with reference to the teachings and practices of religions and other belief systems, relating them to their own understanding and experience

reflecting on their own beliefs, values and experiences in the light of their study