

RE Progression Grid Class 4-5 CYCLE 2

Autumn 1 How are important events remembered in ceremonies 4.1	Autumn 2 What faiths are shared in our country? 4.2	Spring 1 How do the 10 Commandments guide Muslims in life? 4.3	Spring 2 Why are Gurus at the heart of Sikh belief and practice? 4.4	Summer 1 Why are some places and journeys special? 5.1	Summer 2 What values are shown in codes for living? 5.2
Minimum learning is highlighted in yellow			Minimum vocabulary is highlighted in bold		
<p>To describe the different festivals and make links between them – Divali & ancient civilisation</p> <p>Explain and give reasons for the celebration of each festival</p> <p>To express ideas and opinions about what light represents</p> <p>To know that faiths teach moral values</p> <p>To know the story of Divali</p> <p>To know why Hindus celebrate Divali</p> <p>To understand the significance of light in ancient and pagan beliefs eg summer solstice</p> <p>To know that light is symbolic</p> <p>To understand why these events are still celebrated today</p> <p> </p> <p>Focus Divali & Ancient civilisation light festival & pagan light festivals</p>	<p>To explore and describe ways beliefs and values are expressed through symbols and actions</p> <p>To understand how we show belonging</p> <p>To know how belonging to a community can be valuable and also challenging</p> <p>To know belonging means</p> <p>To know which religions are found in our area local towns eg Huddersfield, Bradford, Leeds</p> <p>To know what may be expected of a community member</p> <p>To know what being a Sikh means</p> <p>To know what being a Muslim means</p> <p>To know that different faiths can and do work together</p> <p> </p> <p>Focus Islam and Sikhism</p>	<p>To describe and explain the key teachings of Christianity and explain the different ways in which these are interpreted</p> <p>To understand and describe how Christian beliefs impact in a variety of ways on the lives and decisions of believers</p> <p>To know that Christians can make pilgrimages</p> <p>To know how Christianity was created</p> <p>To know the names of the 10 Commandments</p> <p>To know how each Commandments can affect the daily life of a Christian idols, adultery, covet</p>	<p>To explain and give reasons for Sikh values</p> <p>To know the lineage of Sikh Gurus</p> <p>To know why there were only ten Gurus</p> <p>To know that the Guru Gran Sahib is the holy book for Sikhs</p> <p>To know when the Sikh religion was founded</p> <p>To know that there were ten Gurus</p> <p>To know what a Guru does/did</p> <p>To know that living Gurus were replaced by the holy book</p> <p>To know some similarities and difference between holy books of different religions</p>	<p>To know that many religions request their members make a religious pilgrimage</p> <p>Identify and explain some of the special paces and journeys</p> <p>Suggest reasons why special journeys and places inspire people</p> <p>Investigate the process of making a pilgrimage and the challenges this may present</p> <p>To know that we all have places that are special to us – name some of this and explain why</p> <p>To know that Sikhs and Muslims have places which are special to them</p> <p>To know that some Sikhs and some Muslims journey to these special places as an act of pilgrimage</p> <p>Make links between different pilgrimages and the reasons people make them</p> <p>To know why not all Sikhs believe a pilgrimage is a good thing Mekkah, Kabah, Amritsar</p> <p> </p> <p>Focus – Islam and Sikhism</p>	<p>Make connections between morals and values found within religions and every day life</p> <p>Identify and explain similarities between Christians and Jews</p> <p>Investigate and evaluate values and how people choose to live their lives</p> <p>To understand why communities have rules</p> <p>To develop their own rules</p> <p>To know why rules are deemed important</p> <p>To understand that not everyone is religious but they still have codes for living and these do not reference god – express a personal response</p> <p>To know how the teachings God helps Christians and Jews</p> <p> </p> <p>Focus – Jews and Christians</p>
<p>develop an awareness of the fundamental questions raised by human experiences, and of how religious teachings can relate to them</p> <p>respond to questions with reference to the teachings and practices of religions and other belief systems, relating them to their own understanding and experience</p> <p> </p> <p>reflecting on their own beliefs, values and experiences in the light of their study</p>					