

RE Progression Grid Class 4-5 CYCLE 1

Autumn 1 How are important events remembered in ceremonies 4.1	Autumn 2 What faiths are shared in our country? 4.2	Spring 1 How do the 5 pillars guide Muslims in life? 4.3	Spring 2 Why are Gurus at the heart of Sikh belief and practice? 4.4	Summer 1 Why are some places and journeys special? 5.1	Summer 2 What values are shown in codes for living? 5.2
Minimum learning highlighted in yellow			Minimum vocabulary in bold		
<p>To describe the different festivals and make links between them</p> <p>Explain and give reasons for the celebration of each festival -</p> <p>To express ideas and opinions about what light represents/symbolises</p> <p>To know the story of Guru Hargobind</p> <p>To know why Jews celebrate Hanukkah</p> <p>To make links between faith stories/events and festivals and modern life - teachings</p> <p>Focus Hanukkah & Guru Hargobind</p>	<p>To explore and describe ways beliefs and values are expressed through symbols and actions</p> <p>To understand how we show belonging & what it means</p> <p>To know how belonging to a community can be valuable and also challenging</p> <p>To know which religions are found in our area local towns eg Huddersfield, Bradford, Leeds</p> <p>To know what may be expected of a community member</p> <p>To know what being a Christian means</p> <p>To know what being a Jew means</p> <p>To know that different faiths can and do work together</p> <p>Focus Christianity & Judasim</p>	<p>To describe and explain the key teachings of Islam and explain the different ways in which these are interpreted</p> <p>To understand and describe how Muslim beliefs impact in a variety of ways on the lives and decisions of believers</p> <p>To know and explain how the pilgrimage of Haj can affect a Muslim's life</p> <p>To know how Islam was created</p> <p>To know the names of the 5 pillars of Islam- Haj, Sawm, Salaah, Zakaah, Shahadah</p> <p>To know the meaning of each pillar of Islam</p> <p>To know how each pillar of Islam affects a Muslim in their daily life</p>	<p>To give examples of Sikh beliefs and stories about the gurus</p> <p>To have an understanding of Sikh beliefs and practices relating to the Guru Granth Sahib</p> <p>To explain and give reasons to Sikh values</p> <p>To know what makes a good teacher and relate to the role of Guru</p> <p>To know that Guru Nanak was the first guru and how his life evolved and impacted the Sikh religion</p> <p>To know a variety of Sikh stories</p> <p>To know Guru means from darkness to light – Gu means dark and Ru means light</p>	<p>To know that many religions request their members make a religious pilgrimage</p> <p>Identify and explain some of the special paces and journeys</p> <p>Suggest reasons why special journeys and places inspire people</p> <p>Investigate the process of making a pilgrimage and the challenges this may present</p> <p>To know that we all have places that are special to us</p> <p>To know that Jews and Christians have places which are special</p> <p>To know that some Jews & Christians journey to these special places as an act of pilgrimage</p> <p>Make links between different pilgrimages and the reasons people make them</p> <p>To know why Jerusalem is important to Christians, Jews and Muslims</p> <p>Focus – Judaism & Christianity</p>	<p>Make connections between morals and values found within religions and every day life</p> <p>Identify and explain similarities between humanist and Muslim values</p> <p>Investigate and evaluate values and how people choose to live their lives</p> <p>To understand why communities have rules</p> <p>To develop their own rules</p> <p>To know why rules are deemed important</p> <p>To understand that not everyone is religious but they still have codes for living and these do not reference god – express a personal response</p> <p>To know what a humanist is and what they believe</p> <p>To know how the teachings of the Prophet help Muslims live their lives</p> <p>Focus – Islam and non-religious belief systems (humanism)</p>
<p>develop an awareness of the fundamental questions raised by human experiences, and of how religious teachings can relate to them</p>					
<p>respond to questions with reference to the teachings and practices of religions and other belief systems, relating them to their own understanding and experience</p>					
<p>reflecting on their own beliefs, values and experiences in the light of their study</p>					