

RE Progression Grid Class 3-4 CYCLE 2

Autumn 1 Judaism (Twinkl)	Autumn 2 Sikhism (Twinkl)	Spring 1 and Spring 2 What is spirituality – unit 3.2	Spring 2 Easter Around the World	Summer 1 & Summer 2 Christian Stories – units 3.3 & 3.4 (Focus Christianity & Judaism)
Minimum learning highlighted in yellow and minimum vocabulary in bold				
<p>To know who founded Judaism and where</p> <p>To know the main beliefs within Judaism</p> <p>To explain which places are special to Jews</p> <p>To know special Jewish Festivals – hanikkuh, yon kippur</p> <p>To explain what the Jewish Holy book is and how it is used</p> <p>To name and explain the meaning of Jewish symbols – ark, torah</p>	<p>To know who founded Sikhism and where</p> <p>To know the main beliefs within Sikhism</p> <p>To explain which places are special to Sikhs</p> <p>To know special Sikh Festivals - Baisakhi</p> <p>To explain what the Sikh Holy book is and how it is used - Adi Granth, (Punjabi: “First Book”) also called Granth or Granth Sahib, -</p> <p>To name and explain the meaning of Sikh symbols</p>	<p>To observe and respond thoughtfully to the ways beliefs and spirituality are expressed through various art forms</p> <p>To know how religions which do not allow pictures of prophets or leaders might express their beliefs through other art forms eg patter/calligraphy</p> <p>To express their beliefs and values through creating a prices of expressive art</p> <p>Focus – Islam (pattern) and Judaism (dance) but to include Christianity (visual art) and Sikhism (music)</p>	<p>To compare the ways Easter is celebrated in different countries around the world</p> <p>To understand the significance of food at Easter and how this differ from country to country and why</p> <p>To understand the significane of The Last Supper</p> <p>To understand how Easter relates to the cross, resurrection, tomb, crucifixion,</p>	<p>To be able to retell some well known parables and teachings of Jesus and consider their meaning*</p> <p>Observe & consider how the bible influences Christians in the way they live</p> <p>Respond thoughtfully and express ideas about right and wrong</p> <p>To relate the stories and teachings of Jesus to life for modern day Christians</p> <p>To understand why the bible is an important book to Christians</p> <p>To understand the Christian rules</p> <p>* The Befriending of Zacchaeus by Jesus – friendship; Joseph and his brother – mending of friendships (learn a song); The paralysed Man, Jesus Heals a Blind Beggar, The Healing of the Crippled Man, Bartimaeus, Jesus Heals a Deaf & Dumb Man - healing</p> <p>Consider, compare respond to creation stories from Sikhism. Islam Christianity, Judaism,</p> <p><u>Focus – Isam and Sikkhiam</u></p>
<p>develop an awareness of the fundamental questions raised by human experiences, and of how religious teachings can relate to them</p> <p>respond to questions with reference to the teachings and practices of religions and other belief systems, relating them to their own understanding and experience</p> <p>reflecting on their own beliefs, values and experiences in the light of their study</p>				

NB all planning is based upon Kirklees Agreed Syllabus – see RE co-ordinator for access to lesson plans