

RE Progression Grid Class 3-4 CYCLE 1

Autumn 1 & 2 Abraham and Moses – unit 3.1	Autumn 2 The Nativity Story (Twinkl)	Spring 1 and Spring 2 What is spirituality – unit 3.2	Spring 2 Good Friday (Twinkl)	Summer 1 & Summer 2 Christian Stories – units 3.3 & 3.4 (Focus Christianity & Judaism)
Minimum learning highlighted in yellow		Minimum vocabulary in bold		
<p>To retell some Jewish stories and know their importance</p> <p>To discover how Jews express their faith through rituals and actions</p> <p>To express ideas about rituals and practices which demonstrate belonging to a community</p> <p>To know some Jewish stories – Noah, God calling Abraham from genesis, stories of Moses etc</p> <p>To know some significant Jewish rituals and when, why and where these are performed</p> <p>Synagogue</p>	<p>To be able to explain who Mary & Joseph were; the journey the went on to Bethlehem and where and why Jesus was born there</p> <p>To explain the significance of the shepherds and the wise men</p> <p>To know the story of the nativity and its significance to Christians</p> <p>census, inn, manger, saviour</p>	<p>To observe and respond thoughtfully to the ways beliefs and spirituality are expressed through various art forms</p> <p>mendhi, calligraphy, stained glass</p> <p>To express their beliefs and values through creating a piece of expressive art</p> <p>To know what spiritual means</p> <p>To know what own ideas and values are through art</p> <p>To know that religions use art and other art mediums to express spirituality Eg Christianity –stained glass</p> <p><u>Focus</u> – Christianity (visual art) and Sikhism (music) but to include Islam and Judaism</p>	<p>To recall the Easter story</p> <p>To know the importance of Jesus’ words at the last supper</p> <p>To explain how prayer relates to Good Friday</p> <p>To know why the cross is important to Christians</p> <p>To know why Easter eggs are given</p> <p>disciples, tomb, betray.</p>	<p>To be able to retell some well known parables and teachings of Jesus and consider their meaning*</p> <p>Observe and consider how the bible and Christian stories influence Christians in the way they live</p> <p>Respond thoughtfully and express ideas about right and wrong</p> <p>To relate the stories and teachings of Jesus to life for modern day Christians</p> <p>To understand why the bible is an important book to Christians</p> <p>To understand the Christian rules</p> <p>* Noah – keeping promises; Feeding of the 5000 – caring for others; The Good Samaritan – love your neighbour; the Prodigal Son – forgive one another</p> <p>Consider, compare and respond to creation stories from Christianity, Judaism, Sikhism and Islam</p>
<p>develop an awareness of the fundamental questions raised by human experiences, and of how religious teachings can relate to them</p> <p>respond to questions with reference to the teachings and practices of religions and other belief systems, relating them to their own understanding and experience</p> <p>reflecting on their own beliefs, values and experiences in the light of their study</p>				

NB all planning is based upon Kirklees Agreed Syllabus – see RE co-ordinator for access to lesson plans