## History Progression Grid Class 3-4 Cycle 1



Autumn - Changes in Britain from Stone age to Iron age-Skara Brae

**Objectives** 

What was Britain like in the Stone age?

What was Britain like in the Bronze age? What was Britain like in the Iron age?

What is Skara Brae?

Spring- The Roman Empire and the impact on Britain-Julius Caesar

**Objectives** 

Who was Julius Caesar? Who were the Romans?

To order events on a timeline including BC and AD

To know what the Romans were famous for

To know what changes the Romans brought to Britain.

Summer- Britain's Settlements by Anglo Saxons and Scots-Scots invasion from Ireland to North Britain Objectives

To learn about who followed the Romans into Britain

To learn about Picts and Scots

To learn about Angles and Saxons

To learn about Pagans and Christians

## Minimum learning is highlighted

## Minimum vocabulary is in bold

To know the **Stone age** was a

period of time which developed into the Bronze age and then into the Iron age.

To know tools were made out of stone, bronze, iron accordingly.

To know Skara Brae was a village inhabited during the Stone

To compare stone, bronze and iron age.

To order events on a scaled timeline including BC.

To explain why people moved to living in villages.

To know how individual sites can inform our wider understanding of a civilisation. Understand continuity and change, cause and consequence, similarity, difference and significance.

To know Julius Caesar was a roman leader. To know Julius Caesar was born 100BC

To know the Romans first attempted to **invade** Britain in

55BC To know Romans were famous for building straight roads, towns and architecture.

To understand that the Romans had an **empire**.

To order Julius Caesar's birth on a timeline

To explain about time BC

To point out Rome on a world map

To explain that Julius Caesar was liked and not liked for different reasons

To explain some of the benefits of Roman changes.

To know that Picts, Scots, Angles and Saxons followed the Romans

To know that Picts came from Scotland, Scots from Ireland, Angles from Denmark and Saxons from Netherlands and Germany

To locate England, Ireland, Scotland, Denmark, Netherlands, Germany on a map

To know that early Anglo-Saxons were pagans but that Christianity spread during these times

To understand and explain continuity and change in relation to pagans and Christians

To talk about different groups who invaded Britain To know how Britain has been influenced by the wider world