



Learning through hard work, friendship and fun.

Mill Lane Primary School Teaching and Learning Policy

Adopted :March 2017

Review Date : March 2019

At Mill Lane School we believe that good teaching leads to effective learning and that is what we should be striving for in every lesson.

We aim to facilitate high quality contextualised learning that has meaning for our pupils and develops their understanding of the world around them. We aim to develop pupils as individuals and raise their confidence and resilience as learners so they become self-motivated learners with an enquiring mind.

We acknowledge that people learn in different ways and, as a result, offer learning that appeals to and develops the preferred learning styles of all learners; it is always our aim to match the task to the learning objective in a way that can be accessed by the individual. Objectives are displayed and referred to as this enable all learners to understand the purpose of their work.

In order to facilitate effective learning we value cultural and social backgrounds; celebrate success; prepare for learning; are clear about the learning intention and provide timely and accurate feedback for learners.

All learners are valued within the school and provision is tailored to meet the needs of all. It is the aim of the school to provide an inclusive learning environment where all ability levels experience success. This is achieved through good quality wave one teaching and appropriate differentiation which is achieved by knowing the children we teach.

Teaching Assistants are highly valued within the school and provide support and assistance to all learners when they need it with the aim of developing confidence and independence. This can be through in class support or additional work in a small group or on a one to one basis.

Assessment for learning is used to develop both the pupil and the teacher's knowledge of where a child is in their learning journey and where they need to go next. This underpins the aim that all children become independent learners by enabling them to take ownership of their own learning.

All children follow the appropriate National or Foundation Stage Curriculum. Long term plans are developed for each subject to ensure all the learning requirements are met. Cross curricular learning is developed to maximise the contextualisation of the learning experience.

Our governors determine, support, monitor and review the school's policies on teaching and learning. To do this they:

- challenge and ask questions, of the head and of the school through visits and reading of the Headteacher's report
- monitor the attainment of pupils through access to school and national assessments
- understand the need for sound financial management ensuring appropriate allocation of resources for effective teaching.
- monitor the effectiveness of the school through the self review process, school improvement plan and attendance at meetings

In return the school and Headteacher:

- supports and values all contributions made by governors.
- provides support in understanding all new and current government initiatives.
- actively listen to all concerns.

We believe that parents have a fundamental role to play in helping children to learn. We do all we can to inform parents about what and how their children are learning by:

- providing support with literacy and numeracy through open evenings, classes and workshops for parents and leaflets.
- keeping our website up to date
- actively listening to their concerns.
- keeping all parents and governors informed via letters, text and telephone messages.
- holding parents evenings termly where parents are informed how to support their child's development .
- sending annual reports which state their child's progress and areas for development.
- having an open door policy to the head.

We believe that parents have the responsibility to support their children and the school in implementing school policies. We would like parents to:

- ensure their child has had adequate rest and sleep, has eaten breakfast and is dressed prepared for school.
- ensure their child attends school on time as often as possible.
- inform the school if there are matters outside school that are likely to affect a child's performance or behaviour at school.
- support the school's behaviour policy and promote a positive attitude towards the school and learning in general.
- take children out of the home e.g.to the park, library, museums etc. and support their education by letting their child attend visits organised by the school.
- talk to their child about school, their reading and homework.