



Mill Lane
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Headteacher: Christine Barlow

Pupil Premium Funding

The government believes that the pupil premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').

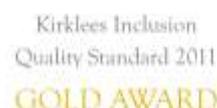
Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.

School Allocation for Pupil Premium

2012 - 2013	2013 - 2014	2014-2015	2015-2016	2016-2017
£22 800	£36 000	£48 100	£50 740 £1462 (EYPP) Total =£52202	£40 920* EYPP not yet known

*Pupil Premium is allocated as part of the financial year which runs from April to March but the school year runs from September to August. This means that the figure is partly estimated: £23 870 has already been allocated to school for use between September 2016 and March 2017 and we estimate that we will receive approximately £17 050 for use between April 2017 and August 2017. This is based on existing pupil numbers.

The amount of funding increased from £600 per eligible pupil in 2012 - 2013 to £900 per pupil in 2013 -2014 and to £1300 per pupil in 2014-2015 which has remained constant since.





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<u>Pupil Premium 2012 - 2013</u> Pupil Premium was spent on:	<u>Impact</u>
Additional Teaching Assistant in year 6 to support pupils in class and raise attainment Small group teaching of Numeracy and English in year 6 to accelerate learning	Key Stage 2 SATs results for 2013 show that Ever 6 pupils made at least equivalent, and sometimes better, progress than their non-Ever 6 peers from KS1 to KS2 with all Ever6 pupils achieving at least the same levels as their non-Ever6 peers and often better.
Additional lunchtime play leader to engage pupils in positive activities, develop team working and enable pupils to re-enter school in the afternoon calm and ready to engage with learning immediately	Lunchtime behaviour improved and fewer incidents of negative behaviour occurred
One to one counseling to meet social, emotional and behavioural needs	Pupils who benefitted from counseling were able to better deal with problems and focus more on their learning
Release time for SENCo to attend additional networks to gain further knowledge and develop teaching of whole staff to further meet needs of learners	Teachers were better able to meet the needs of learners as a result of support and training given by SENCo
Community worker employed to develop English of non-English speakers and build better relationships with hard to reach families	Increased parental involvement at parents' consultations, whole school/community events, English classes, cooking events and literacy/phonics sessions leading to a better understanding of how school works and how best to support children's learning at home



<u>Pupil Premium 2013 - 2014</u>	<u>Impact</u>
Pupil Premium was spent on:	
Lunchtime play leader and rolling programme of high quality activities to boost team working a collaborative play (£2500)	Positive interactions being developed amongst almost all pupils at lunchtimes. Zoned areas encourage game playing and collaboration.
Year 6 additional teaching assistant to support and accelerate progress (£13 000)	100% level 4 or above achieved by pupil premium children and 50% level 5 in reading, maths and SPAG*. 100% 2 levels progress (or more) was achieved by pupils for whom the pupil premium is received.
Social Use of Language Programme (SULP) to meet communication needs (£1 500)	Pupils are now noticeably more polite and appropriate in their interactions with peers and adults. Confidence can be seen in the pupils who have benefitted from this programme.
An adult to eat with targeted group of children each day to improve nutritional intake and promote better behaviour and learning during afternoon sessions (£450)	All pupils are now able to eat by themselves in a more socially acceptable manner. Improvements have been seen in afternoon lessons and concerns fed back to parents where appropriate.
Pupil progress meetings to be held each half term to monitor and accelerate progress of targeted pupils (release time for teachers - £700)	Pupils identified earlier and provision put in place to meet needs.
Release time for SENCo to monitor and improve provision and outcomes for targeted pupils (£1350)	Monitoring has been maintained and all children for whom interventions were needed have been implemented leading to improved academic performance or further intervention work.
Release time for SENCo to attend further networks/training to better meet the needs of learners (£1350)	A higher degree of need has been identified and appropriate support gained.
Community worker to develop links with targeted families (£13500)	Regular family involvement now seen in school. Arts projects and health and beauty courses have led to a wider range of families being involved in school.

*SPAG - Spelling Punctuation and Grammar



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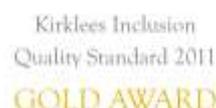
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<u>Pupil Premium 2014 - 2015</u> Pupil Premium was spent on:	<u>Impact</u>
Year 6 additional teaching assistant to support and accelerate progress (£13 000)	Achievement and attainment for pupils in receipt of pupil premium appears to lag behind their non-pupil premium peers; however, this is due largely to changes in the cohort during years five and six. Results for stable pupil premium pupils are more in line with non-pupil premium children.
Educational Teaching Manager to develop stronger community links and provide social, emotional and behavioral support for relevant pupils. (£27 000)	Behaviour across school has improved - incidents are isolated and restricted to a small number of pupils. Pupils are more willing to engage with resolving their own conflicts and display a higher degree of maturity, confidence and calm. Parent engagement rose and remains an area for focus.
Intervention/support room resources and provision (£1000)	This room is used well by a large number of pupils for interventions of both an academic and social/emotional nature leading to a higher degree of engagement in school.
Release time for one to one pupil interviews and pupil progress meetings (£10 000)	Pupils set targets and reviewed them with their teacher leading to a higher degree of focus and personalisation. Pupils were much more involved and engaged in their own learning throughout the year.



<u>Pupil Premium 2015 - 2016</u>	<u>Impact</u>
Pupil Premium expenditure:	
Educational Teaching Manger to develop social and emotion resilience for vulnerable pupils; improve attendance and facilitate active and collaborative play at lunchtimes. (£30 300)	This role continues to be hugely impactful in many areas of school life for all pupils but especially those who are deemed vulnerable and/or in receipt of pupil premium funding. Attendance was 95.42% (a child has been removed who was absent due to medical reasons for the whole year) and is still very high profile. Punctuality has improved also. Lunch times are mostly harmonious with a more rigorous approach leading to better experience for children. Behaviour across school is generally good with incidents reducing all the time and limited mainly to a small number of pupils. Children are becoming increasingly aware of their own feelings and how to deal with the situations they find themselves in and the resultant emotions.
Breakfast club: to provide access to breakfast club for vulnerable pupils and to expand breakfast club to enable more pupils to benefit. £3000	Breakfast club has become increasingly popular being attended by 40-50 pupils over the week. This offers children a positive and nurturing start to the day where they can experience good relationships with peers and adults enabling them to enter school ready to learn.
Release time for SENCo (£5 554)	To manage the needs of vulnerable pupils and deliver training as needed.
To develop and enrich learning across the curriculum by funding educational visits for groups and individuals. (£873)	As financial difficulties became more prevalent and obvious across the school community subsidising and funding educational events in school became more significant. Children were able to experience learning and activities that may not have otherwise been available to them.
Booster lessons for year 6 to engage pupils in own learning and develop deeper understanding. (£4 805)	Under the new system for assessment our results were good. We surpassed floor standard on progress and would have done so on attainment if it were not for writing - children made good progress in writing but very strict adherence to government guidance meant we were not prepared to assess some children at age related expectations. See table below.
Additional Educational Teaching Assistant in EYFS (afternoons) to accelerate learning (£7 670 of which £1462 paid by EYPP)	On entry to reception no child was assessed at being at age related expectation overall (in reading, writing and maths). On exit from reception 52% of children achieved age related expectations overall with 68% achieving it in writing, 64% in reading and 56% in maths. We continue to strive for better.



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ATTAINMENT – WHERE CHILDREN ENDED UP		
	Mill Lane% pupils achieving ARE	% Pupils nationally achieving ARE
Reading	82	66
Writing	47	74
Maths	76	70
Combined R,W & M	47	53
SPAG	82	72





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<u>Pupil Premium 2016-2017</u>	<u>Impact</u>
Planned expenditure*:	
Educational Teaching Manger. (£30 300)	It is expected that attendance and punctuality will continue to improve. Pupil behavior is anticipated to remain good and challenging pupils will be provided for through intervention and nurture work to support them in achieving the desired standard.
Breakfast club. (£3412)	Pupils who may otherwise find the start to the day difficult will enter class calmly. Positive peer to peer, peer to adult and adult to adult relationships will be modelled and seen. Pupils will not be hungry. Pupils will be ready to learn.
Curricular enrichment both in and out of school. (£1000)	Opportunities to enhance learning and extend skills will be available to all, especially vulnerable pupils who may not have access via home. Pupils will be motivated to work and be more effective learners.
Booster lessons for year 6. (£4 805)	Year 6 pupils will achieve their full academic potential and be supported in doing so.

* The planned expenditure is based on the pupil premium allocation from the financial budget 2016-2017 but the latter part of the academic year will fall within the 2017-2018 financial budget. It may be the case that, due to changes in the number of eligible pupils, we have more or less money than expected. We will adjust expenditure in light of the budget.

