

Development Target	To increase the number of pupils achieving age related expectations in writing at the end of key stage two			
Action What we will do.	Lead person Who will do it.	Timescale. When it will be done.	Review How we will know it is done.	Resources What we will need.
Analyse areas of writing where most pupils fail to meet standards	AM and JC	Aut 1	As a school we will know which areas of writing are letting us down most significantly	Time
Amend teaching to meet needs identified above	AM and JC	Training Oct 17 Ongoing review and obs	Teaching will address the needs identified	Time to train
Link writing to other curricular subjects	AM and JC	Ongoing	Topic and Science books will have high quality writing which can be used for formal assessment	Training
Review and implement new government assessment guidance	AM and JC	From Aut 2	Year 2 and 6 will adhere to new guidelines	Time and training
Identify year 6 children in need and provide appropriate intervention	AM and JC	Aut 1 and ongoing	Those children will make progress	CB time
Assess writing formally against national guidelines in all year groups at least termly	AM and JC	From Aut 2 and review ongoing	All year groups will have robust assessment and teachers will develop more confidence	Staff training and moderation
Implement English action plan	AM and JC	All year	The actions will be in place	Time and possible money for books

Mill Lane Primary School

Development Plan 2017-2018

Development Target	To ensure the current assessment system is fit for purpose			
Action What we will do.	Lead person Who will do it.	Timescale. When it will be done.	Review How we will know it is done.	Resources What we will need.
Analyse effectiveness of current system	DS and RO	Aut 1	Areas for change will be known and shared	Time
Implement outcomes from above	DS and RO	Aut 2	Changes will be incorporated into Aut 2 assessment week	Training time
Evaluate confidence of staff regarding attainment and progress	DS and RO	Spring 1	Following Aut 2 assessment week staff meetings will address concerns as raised	Staff meeting time and possible more training time
Review use of Fischer Family Trust data to inform whole school community	DS and RO	Aut 2	A decision will be made as to whether this is a valuable resource or not and if it is how it will be used	Time and possibly cost to continue to subscribe
Embed use of ASP data and train staff and governors	DS and RO	Spring 1	All staff and governors will be able to interpret the data	Time and possible cost for training courses
Liaise with English and maths co-ordinators to establish if current system is for purpose	DS and RO	Ongoing	Assessment of maths and English will support pupil progress	Time

Development Target	To develop leaderships skills across school appropriate to stage of career			
Action What we will do.	Lead person Who will do it.	Timescale. When it will be done.	Review How we will know it is done.	Resources What we will need.
Reorganise subject and area leadership role	CB	Sept 2017	All subjects and aspects of school life will have a clear leader or leaders and long term plans will be in place	Time
Identify skills needed to lead a subject or to lead people	All and CB	Aut 1	A clear understanding of what makes good leadership will be shared by all	Time and training
Provide relevant training to support skills	CB and AE	Aut 2 and ongoing	Subject leadership training will be provided for all subject leaders Middle or senior leadership training will be provided Coaching will be provided as part of performance management	Cost of training Release time
Identify traits we find difficult in others and develop strategies for coping positively	SLT lead by CB	Aut 2 for SLT and spring 1 for rest	All people will have an awareness of what behaviours they find difficult and will develop strategies for coping in a professional manner	Training time
Evaluate own leadership style and its impact on others	All lead by CB	Spring 1 for SLT and Spring 2 for rest	All leaders will have an action plan of how to improve their management style as part of their performance management Non leaders will identify and develop working practices that are more professional and less based on personal relationships	Release time and possible cost of training