



Behaviour Policy

1. Our policy is based on the following beliefs:

- each person must recognise and respect the individual needs and worth of others
- we must practice and promote a respect and active concern for the environment
- we benefit from different cultures, races, religious beliefs, ages and genders working and learning together
- the learning environment must be safe, caring and personal
- individuals must take responsibility for their actions
- people need to develop skills, knowledge and attitudes to become productive, contributing and fulfilled individuals
- everyone has the right to a learning environment free from disruption or interference that prevents them from reaching their full potential
- staff and students, as well as other groups, are partners in the education process and should work together to ensure maximum success.
- Both staff and pupils have roles to play within these beliefs. Both have rights and responsibilities.

2. Pupils

Have the right to:

- be treated courteously and fairly by fellow pupils and staff
- be encouraged to do their best and receive praise when deserved
- well planned, resourced and safe courses of high quality as outlined in the Centre's Code of Practice
- a safe environment around the Centre.

Responsibilities include:

- treating other pupils, staff and any others they come into contact with courteously and fairly
- to help to look after their fellow pupils
- to return to their field work sites/classroom promptly and be ready to work at the end of breaks
- to work to the best of their ability
- showing respect for the environment including caring for both plant and animal life under study
- looking after equipment borrowed/used
- not dropping litter
- behaving in a safe and responsible manner at all times.

3. Centre staff

Have the right to:

- be treated courteously and fairly by pupils
- expect pupils to listen carefully and follow instructions/work to the best of their ability.
- receive help and backup from visiting staff.

Responsibilities include:

- producing well planned, resourced and safe, high quality courses as outlined in the Centre's Code of Practice and in consultation with visiting staff
- ensuring a safe environment around the Centre
- encouraging pupils to do their best and giving praise where deserved

- ensuring the group are given every opportunity in the best conditions possible to complete the planned activities
- promoting respect from the environment and each other
- promoting self-responsibility.

4. Rewards and sanctions

Where pupils show that they are able to behave in a safe, courteous and responsible manner, then this will result in them being treated accordingly and may include:

- being able to choose, where possible partners in their working groups
- being under less direct, though still safe, supervision during activities and break times
- being given greater freedom of choice during break times
- being allowed greater freedom in the house during the evening
- a generally more relaxed atmosphere
- the award of certificates for good work/behaviour.

Where pupils consistently show that they are unable to meet their responsibilities or where their deliberate disobedience or misbehaviour puts themselves or others in danger and or puts the good name of the Centre in danger, then the Centre reserves the right to:

- remove pupils from an activity.
- after discussion with visiting staff, return pupils to school or home.